

Enterprise Co-operative Trust

With Initial Partners including Learning for Life Charity, London Borough of Enfield and the Co-operative Schools Network

Public Consultation Response Form

Please fill in the consultation response form below.

If you need more space, please attach separate sheets, marked with relevant question numbers.

Please return response forms by email, post or by hand by noon on 2nd October 2019 to: -

The Clerk to Governors, marked **Trust Consultation**.

Further information can be found on the school website

CONTACT DETAILS

It would be useful if you could provide us with your contact details, especially if you represent a particular organisation, but you do not need to do so. Thank you.

Name
School
Address
Telephone
Email

QUESTIONS**1. How do you feel about the school changing its category and acquiring a Trust?**

Please Tick	Questions
	I support the proposals
	I am not sure and would like further information (particularly on___)
	I do not think the school should change category and acquire a Foundation Trust because___

2. How do you feel about the proposed partners in the Trust?

Please Tick	Questions
	These are the right initial partners
	I am concerned about the school working with one or more of these partners because_____
	I think the school should also consider working with_____

3. How do you feel about the vision set out for the new Trust? (summary below)

The proposed Trust has a vision to make the education system more inclusive. It wants to add more value through a holistic approach, focusing on young people's development beyond just academic achievement. As part of this strong partnership, we want to:

- Build life-changing communities and raise aspirations and opportunities for pupils in Enfield
- Strengthen existing partnerships and encourage reciprocal effort in order to develop a sustainable self-improving schools' system and long-lasting relationships in the community
- Ensure that local schools remain accountable to local people

Together, our work will focus on:

- Further improving the quality of learning and teaching
- Promoting the wellbeing of our young people
- Building on the advantages of sharing resources and expertise
- Improving value for money and economies of scale in a time of real terms reduction in funding
- Supporting and enhancing training opportunities and personal development for current and future leaders

These strategic goals will be addressed through our Trust Strategic Plan which will be based on regular audits of strengths and areas for development within the Trust.

We believe that the values of a co-operative schools' trust match our existing values but also enables us to be part of a wider national network of schools with complementary values. This ensures we are outward looking, in our drive to make all our local schools the very best they can be for the young people we serve.

Please Tick	Questions
	The vision seems to me to be right for the school and the proposed Trust
	I do not think _____ should be a priority in the vision because _____
	I would like to see _____ included in the vision, because _____

4. Trust Forum

In addition to a minority of governors being appointed by the Trust, the cooperative model gives all stakeholders - parents/carers, staff, children and the local community an opportunity to meet as part of a 'Trust Forum' (two or three times a year) to discuss the work of the Trust so the community have a greater 'say' in the direction of local education.

Please Tick	Questions
	Yes - the 'Trust Forum' sounds like a good idea
	I would be interested in being part of the Trust Forum or I would not want to attend but would be interested in what is discussed I would like the following to be discussed _____
	No, I do not consider the Trust Forum a good idea because _____

5. Final Comments

If you have any other comments, concerns or suggestions that we should think about during the course of the process to change status and form a trust, please add them on the following page.

Thank you for taking the time to complete this response form.